

### PRINCIPAL POSITION OPENING



#### THE POSITION

The Principal of Franklin Community High School is an integral part of the leadership team that reports directly to the Superintendent of Schools. The successful candidate will exhibit the following proven skills:

- Visionary educator who is student-centered and innovative.
- Knowledgeable administrator of research and trends in education
- Instructional leader
- Successful collaborator with administrators, faculty, support staff, parents, students and stakeholders.
- Active member in the Franklin community
- Master's degree or higher from an accredited college or university
- Indiana K-12 Administrator license

#### THE JOURNEY

- Create and nurture a high school professional learning leadership team that shares the vision of Franklin Community Schools
- Provide leadership in curriculum, data, instruction, and professional development
- Assess quality and strength of existing programs through broad-based dialogue, reflection and data analysis, and assist in setting priorities for improvement
- Work collaboratively with FCS Administrators to provide learning experiences that maximize individual student potential
- Recruit and retain outstanding instructional and support staff members
- Lead the evaluation process for teachers and support staff
- Model and support student-centered and innovative initiatives
- Communicate with parents, students and the community

A community and school partnership where everyone is committed to: Relevance \* Relationships \* Rigor \* Resilience \* Responsibility

# **District and Community Description**

Franklin Community Schools is twenty miles south of Indianapolis and 90 miles north of Louisville, Kentucky on I-65 and U.S. 31. The city of Franklin is named after one of our nation's founding fathers, Benjamin Franklin. Our city is located in the heart of Johnson County and serves as the county seat. A popular suburban community, Franklin's population has grown 8.9 % since 2000. As expected, Franklin Community Schools has experienced growth as well. We have added 954 students since 2000 to bring us to our current corporation total of 5107. This district is known for our learning opportunities, programs, and outstanding facilities.

Our students experience a technologically advanced learning environment that helps prepare them for their future experiences. The teachers are an outstanding group of educators. We proudly have several acclaimed and recognized educators who teach in Franklin Community Schools. From a national leader in science and math to multiple Indiana Department of Education Teacher of the Year finalists, our district is a leader in education.

#### **Principal**

Terms of contract: 260 days

Salary: Competitive compensation commensurate with experience and formal

preparation

Fringe Benefits: Administrative benefit plan

#### **FCHS Vision Statement**

Together we will COACH every FCHS student to academic success

Choice - Providing students with the opportunity to choose their own path while

supporting them along the way.

Opportunity - Providing students with the opportunity to take advantage of many

academic and extra-curricular activities.

Awareness - Providing students the opportunity to reach their full potential and

teaching them to be aware of what it will take to get there.

Control - Providing students with control over shaping their own future.

Hope - Providing many support systems to help the students succeed, even in

the tough times, and letting them know that there is always hope.

### Franklin Community Schools' Guiding Principles

**Individual Student Growth -** Franklin Community Schools will provide learning experiences that maximize individual student potential.

**Communication -** Franklin Community Schools will share and receive information in a clear, concise, and timely manner.

**Leadership -** Franklin Community Schools will identify the potential leaders of tomorrow and facilitate their growth and development.

**Systemic Continuous Improvement -** Franklin Community Schools will utilize a fluid process that engages stakeholders in defining, analyzing and evaluating possible solutions for Franklin Community Schools.

**Trust -** Franklin Community Schools will build an atmosphere of confidence through an open and transparent environment.

#### FCSC believes students...

- Learn at different rates and in different ways
- Learn more effectively while actively engaged
- Develop positive relationships with adults and peers

# **Required Application Materials**

Application available on our website at www.franklinschools.org

- 1. Letter of application
- 2. Resume
- 3. (3) Letters of reference
- 4. Personal response questions
- 5. Online application

#### **Contact**

Dr. David Clendening, Superintendent

Franklin Community Schools

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#### **Timetable**

Application Deadline: May 18

1st Round Interviews: May 25

2nd Round Interviews: May 29

Board Confirmation: June 1

Contract begins: July 1, 2011

Franklin Community Schools is an equal opportunity employer and does not discriminate on the basis of age, race, color, religion, gender, handicapping conditions, or national origin, including limited English proficiency. No person is excluded from participation in, denied the benefits of, or otherwise subjected to unlawful discrimination on such basis under any educational program or student activity.

## Personal Response Questions

- 1. What are the attributes of a great high school? How would you move a high school from good to great?
- 2. To what extent is collaboration a part of the work of teachers, administrators and students? How do you foster collaboration?
- 3. What are the core values that create the foundation of your leadership philosophy?
- 4. What publications have you read in the last three months? In three sentences, what have you learned?

#### **FCS Mission Statement**

Together, we empower greatness in all learners through collaboration, dynamic partnerships, and rich experiences that develop a world-class learning environment.

#### FCS Vision Statement

Franklin Community Schools - where education is student-centered and innovative, and learners are

